## DISABILITY FOLLOWBACK SURVEY (NHIS PHASE II)
### CHILD’S QUESTIONNAIRE

### Part I - CALL RECORD

<table>
<thead>
<tr>
<th>Mode</th>
<th>Date</th>
<th>Beginning time</th>
<th>Results</th>
<th>Ending time</th>
<th>Comments</th>
</tr>
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<tbody>
<tr>
<td>T</td>
<td>3-7</td>
<td>10-19</td>
<td></td>
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<tr>
<td>T</td>
<td>3-7</td>
<td>a.m.</td>
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<td>07</td>
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<td></td>
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</table>

### Part II - STATUS

#### A. Final Status
- Complete
- Partial (Explain in Notes)
- Refused
- Unable to contact
- Unable to locate
- Deceased
- Moved o/s PSU, unable to phone
- Other noninterview

#### B. Mode
- Telephone
- Personal visit

#### C. Respondent
- Name
- Desired respondent (Name on label)
- Preferred respondent (Name in PR box on page 3)
- Other respondent

#### D. Field representative’s name

### Part III - NEW ADDRESS FOR CHILD

#### A. Address (Different from label)
- Number and street
  - Number: 81-63

#### B. Telephone (Different from label)
- Area code: 64-70
  - Number: 64-70
  - None
  - Refused
  - DK number
# INITIAL SCREENING - CHILDREN

1. I need to talk to *(desired respondent)* about *(sample child)*. Do they both live here?

   1. Yes (Go to 2)
   2. No (Skip to 6)

2. May I speak with *(desired respondent)*?

   1. Yes (Skip to A)
   2. Not available (Go to 3)

3. Will *(desired respondent)* be available/return before (closeout date)?

   1. Yes (Arrange callback)
   2. No (Go to 4)

4. Why will *(desired respondent)* not be available before (closeout date)?

   1. Incapable
   2. Institutionalized
   3. Temporarily absent (Go to 5)
   4. Other (Skip to 8)

5. How can I get in contact with *(desired respondent)*?

   1. Not possible (Skip to 8)
   2. Address/telephone no. given (Record address and telephone no. on page 3)

6a. Do EITHER of them still live here?

   1. Yes (Go to 6b)
   2. No (Skip to 7)

b. Who?

   1. Desired respondent
   2. Sample child

7a. Did they move somewhere together?

   1. Yes (Go to 7b)
   2. No (Skip to 8)

b. Where do *(desired respondent)* and *(sample child)* live?

   1. OK (END interview - noninterview)
   2. Address/telephone no. given (Record address and telephone no. on page 3)

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Read with parenthetical first.

8a. I need to speak to an adult (relative or guardian who lives with *(sample child)*) about *(sample child)*'s health. Who would that be?

   1. Respondent
   2. Other person
   3. SC or SC's spouse (Interview SC on DFS-2)
   4. SC died (Skip to 9)
   5. SC Institutionalized
   6. No one
   7. OK (END interview - noninterview)

b. How are you/this person related to *(sample child)*?

   1. Mother
   2. Father
   3. Brother/Sister
   4. Grandparent
   5. Other relative
   6. Nonrelative
   7. DK

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c. Who would know who I should speak to about *(sample child)*'s health?

   1. Person given
   2. No one (End interview - noninterview)
   3. OK (END interview - noninterview)

9. On what date did *(sample child)* die?

   Date of Death __/__/19

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A

When we conducted the interview several months ago, we recorded *(sample child)*'s age as *(age from label)*. Is this still correct?

   1. Yes (Go to Section A on page 5)
   2. No (Correct age on label, then go to Section A on page 5)

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Notes
### DISABILITY FOLLOWBACK SURVEY

**ADULT'S QUESTIONNAIRE**

<table>
<thead>
<tr>
<th>Mode</th>
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<td>11-14</td>
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<td>15-19</td>
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</table>

**Part II - STATUS**

- **A. Final Status**
  - Interview
  - Noninterview

- **B. Mode**
  - 1 ☐ Telephone
  - 2 ☐ Personal visit

- **C. Respondent**
  - ☐ Self
  - ☐ Proxy

- **Reason for proxy**
  - ☐ SP institutionalized
  - ☐ Other - Specify ☐

- **D. Proxy**
  - Name: __________

- **E. Field Representative's Name**
  - Code: __________

**Part III - NEW ADDRESS**

- **A. Address (Different from label)**
  - Number and street: __________
  - City: __________
  - State: __________
  - ZIP Code: __________

- **B. Telephone (Different from label)**
  - Area code: __________
  - Number: __________
  - ☐ Refused
  - ☐ DK number

**NOTICE** - Information contained on this form which would permit identification of any individual or establishment has been collected with a guarantee that it will be held in strict confidence, will be used only for purposes stated for this study, and will not be disclosed or released to others without the consent of the individual or the establishment in accordance with section 360(d) of the Public Health Service Act (42 USC 242a). Public reporting burden for this collection of information is estimated to vary from 60 to 90 minutes per response, with an average of 46 minutes per response. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to PHS Clearance Office, Room 721-H, Humphrey Building, 20201; and to the Office of Management and Budget, Paperwork Reduction Project (0920-0214) Washington, DC 20503.
INITIAL SCREENING

1. May I please speak with [sample person]?
   1. Yes (Go to A below)
   2. No (Go to 2)

2. Why is [sample person] not available to be interviewed?
   1. SP deceased (Skip to 6)
   2. SP moved (Skip to 4)
   3. SP temporarily absent/unavailable (Go to 3)
   4. SP incapable (Skip to 5)
   5. Other

3. Will [sample person] be available before closeout date?
   1. Yes (Schedule appointment)
   2. No
   3. DK

4a. Has [sample person] moved to a new residence or is [he/she] in a health facility, group home, or some other place?
   1. SP moved (Record new address and telephone no.)
   2. SP in health facility/group home (Go to 4d)
   3. SP in jail (Skip to 5)
   4. SP in prison (END interview - noninterview)
   5. SP on vacation/visiting/temporarily absent (Skip to 4d)

b. What type of facility or group home is this?
   Mark (X) first appropriate box.
   1. Hospital
   2. Nursing/convalescent home
   3. Retirement home
   4. Group home
   5. Supervised apartment
   6. Halfway house
   7. Board and Care home
   8. Developmental Center
   9. Other supervised group residence or facility
   10. Other

5. Since I won't be able to interview [sample person], I need to talk to the person who knows the most about [sample person]'s health. Who would that be?
   1. Respondent (Go to A below)
   2. Other person (Record person's name, address, and telephone no.)
   3. No one
   4. DK/Ref

6. On what date did [sample person] die?
   Month Day Year
   (Go to 7)

7. Did [sample person] die at home, in a hospital, in a nursing or convalescent home, or some other place?
   1. At home
   2. In hospital
   3. In nursing/convalescent home
   4. Other place
   5. DK

A Begin interview by asking: When we conducted the interview several months ago, we recorded [sample person]'s age as [age from label]. Is this still correct?
   1. Yes (Go to Section A on page 4)
   2. No (Correct age on label, then go to Section A on page 4)

Notes
INITIAL SCREENING – Continued

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<th>SEX</th>
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<td>Name of place (if appropriate)</td>
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<td>Number and street</td>
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<td>Number</td>
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<td>☐ Refused number</td>
<td>☐ DK number</td>
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<tr>
<td>☐ Mark box if same address/phone as SP (Skip to A1 on page 4)</td>
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<td>42-60</td>
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<td>42-60</td>
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GENERAL INSTRUCTIONS

1. Conduct all interviews by personal visit unless the only way to get an interview is by telephone.

2. After appropriate introductions, begin all interviews with A on page 2.

3. If the sample person (or proxy) is not within your normal assignment area, call your office for instructions.

4. Make minor corrections to the sample person's address or phone number on the LABEL. Record new addresses and/or phone numbers above.

5. If a question is refused, enter "REF" in the answer space. If the respondent does not know the answer to a question, mark the "DK" box if there is one, or enter "DK" in the answer space.

6. The following symbols and print types are used throughout the questionnaire to standardize the asking of the questions:
   - Long dash (—) – Insert the appropriate words or names from the list.
   - Underlined Italicics in parentheses – Insert the specified words, name, date, etc.
   - Regular type in parentheses – Either read or do not read the parenthetical, depending on the situation and the context of the question.
   - Brackets with a slash ([/]) – Choose the appropriate words or phrase for the particular interview.
   - Bold capitals – Emphasize the word(s) when reading the question.

7. If interviewing a proxy, substitute the sample person's name (or appropriate pronoun) for the word "You" in the questions.

Notes