

FORM **HIS-1(CH) (1981)**
(11-03-80)

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
U.S. PUBLIC HEALTH SERVICE

**1981 CHILD HEALTH SUPPLEMENT
NATIONAL HEALTH INTERVIEW SURVEY**

NOTICE: Information contained on this form which would permit identification of any individual or establishment has been collected with a guarantee that it will be held in strict confidence, will be used only for purposes stated for this study, and will not be disclosed or released to others without the consent of the individual or the establishment in accordance with section 308(d) of the Public Health Service Act (42 USC 242m).

1. Book ___ of ___ books		2. R.O. Number	3. Sample
4. Control number PSU		Segment	Serial
5. Interviewer's code	6. Sample child First name	Age ____ Yrs. ____ Mos.	Person number

7. Final status of interview

- 1 Supplement completed
 - 2 Refused
 - 3 Eligible respondent not available
 - 4 No eligible respondent in HH
 - Other noninterview reason
- } *Explain in footnotes*

COMPLETE REMAINING ITEMS ON HH PAGE OF HIS-1.

BEGIN CALLBACK INTERVIEW WITH CHECK ITEM B1 ON PAGE 4.

FOOTNOTES

Section A . INTRODUCTION

The next questions will be used to study the health of the Nation's children.

If more than one child in family read: The only child I will ask the rest of my questions about is -- .

(These questions will go much more quickly if we can do them alone.)

Arrange to conduct supplement in private if possible.

	Person number on HIS-1	Relationship to sample child
<p><i>Ask or verify for each HH member.</i></p> <p>1. How is (Name on HIS-1) related to -- ?</p> <p><i>If parent ask: Is (Name of parent) -- biological (natural), adoptive, step, or foster parent?</i></p> <p><i>If brother/sister ask: Is (Name of sibling) -- full, half, step, adoptive, or foster (brother/sister)?</i></p> <p><i>Enter "sample child" on appropriate line.</i></p> <p><i>Enter "unrelated" for persons not related to the sample child.</i></p>	1	
	2	
	3	
	4	
	5	
	6	
	7	
	8	
	9	
	10	
<p>CHECK ITEM A1 ▶ <i>Mark first appropriate box.</i></p>		<p>1 <input type="checkbox"/> Biological mother in HH and available (<i>Section B, page 4</i>)</p> <p>2 <input type="checkbox"/> Sample child 6+ years old AND biological father in HH and available (<i>Section B, page 4</i>)</p> <p>3 <input type="checkbox"/> Biological mother not in HH, only one adult relative in HH (<i>Section B, page 4</i>)</p> <p>4 <input type="checkbox"/> Biological mother in HH not available (2)</p> <p>5 <input type="checkbox"/> Biological mother not in HH, 2+ adult relatives in HH (2)</p>
<p>2. (Besides (Biological mother)) which family member knows the most about the health-related matters of -- ?</p>		_____ Person number(s)
<p>CHECK ITEM A2 ▶ <i>Mark first appropriate box.</i></p>		<p>2 <input type="checkbox"/> Biological mother in HH not available (arrange callback and complete remaining items on HIS-1, HH page)</p> <p>3 <input type="checkbox"/> Biological father or person in 2 available (<i>Section B, page 4</i>)</p> <p>4 <input type="checkbox"/> Biological father or person in 2 not available (arrange callback and complete remaining items on HIS-1, HH page)</p>
<p>FOOTNOTES</p>		

Section B. CHILD CARE

CHECK ITEM B1 ▶ *Mark box and enter person number of respondent.*

- 1 Same respondent as HIS-1 ↘
 _____ Person number (B2)
- 2 New respondent ↘
 _____ Person number (INTRO)

INTRO — I will be asking questions about ——. These questions will be used to study the health of the Nation's children.
 (These questions will go much more quickly if we can do them alone.)
 Arrange to conduct supplement in private if possible.

CHECK ITEM B2 ▶ *Refer to age of sample child.*

- 1 Under 15 years old (B3)
 2 15+ years old (3)

CHECK ITEM B3 ▶ *Refer to HH composition on HIS-1.*

- 1 Only 1 related HH member 12+ years old (2)
 2 2+ related HH members 12+ years old (1)

1. Which family member, that is, (Related HH members 12+), spends the most time taking care of ——?

_____ Person number

2a. Not counting OCCASIONAL sitters, who (else) takes care of ——? Include day care centers, nurseries, sitters, or anyone else who takes care of ——. Do not include regular school. If non HH member, ask: Is this person related or unrelated to ——?

- 1 Related HH member(s)
 6 Child cares for self
 2 Unrelated HH member(s) ↘
 _____ Person number(s) .
 3 Related non HH member(s)
 4 Unrelated non HH member(s)
 5 Day Care/Nursery

Indicate each person or place on a separate line in column 4 of the Child Care Table, then ask 2b.

b. Again, not counting OCCASIONAL sitters, does anyone else take care of —— either in this home or some other place?

Y (Reask 2a and b) N

3. Who usually takes —— to the doctor for checkups or other nonemergency visits?

- HH member ↘
 _____ Person number
- 31 Non HH member — Specify ↘

- 33 Child takes self
 44 Never went to doctor

FOOTNOTES

Section B. CHILD CARE – Continued

CHILD CARE TABLE

Ask questions 5 through 7 for first caretaker before proceeding to next caretaker

4. CARETAKER	5. Does (<i>Caretaker in 4</i>) take care of -- in this home or some other place?	6. Is this (other place) in someone's home or some other place?	7. On the average, about how many hours per week does (<i>Caretaker in 4</i>) take care of -- (in this home/outside this home)?
1 <input type="checkbox"/> Sitter (Unrelated) 2 <input type="checkbox"/> Sitter (Related) – <i>Specify</i> ↘ _____ _____ 3 <input type="checkbox"/> Day care center (7) 4 <input type="checkbox"/> Nursery (7)	1 <input type="checkbox"/> This home only (7) 8 <input type="checkbox"/> Some other place only 3 <input type="checkbox"/> Both	1 <input type="checkbox"/> Someone's home 8 <input type="checkbox"/> Some other place – <i>Specify</i> ↘ _____ _____ _____	_____ Hours/week in this home _____ Hours/week outside this home
1 <input type="checkbox"/> Sitter (Unrelated) 2 <input type="checkbox"/> Sitter (Related) – <i>Specify</i> ↘ _____ _____ 3 <input type="checkbox"/> Day care center (7) 4 <input type="checkbox"/> Nursery (7)	1 <input type="checkbox"/> This home only (7) 8 <input type="checkbox"/> Some other place only 3 <input type="checkbox"/> Both	1 <input type="checkbox"/> Someone's home 8 <input type="checkbox"/> Some other place – <i>Specify</i> ↘ _____ _____ _____	_____ Hours/week in this home _____ Hours/week outside this home
1 <input type="checkbox"/> Sitter (Unrelated) 2 <input type="checkbox"/> Sitter (Related) – <i>Specify</i> ↘ _____ _____ 3 <input type="checkbox"/> Day care center (7) 4 <input type="checkbox"/> Nursery (7)	1 <input type="checkbox"/> This home only (7) 8 <input type="checkbox"/> Some other place only 3 <input type="checkbox"/> Both	1 <input type="checkbox"/> Someone's home 8 <input type="checkbox"/> Some other place – <i>Specify</i> ↘ _____ _____ _____	_____ Hours/week in this home _____ Hours/week outside this home
1 <input type="checkbox"/> Sitter (Unrelated) 2 <input type="checkbox"/> Sitter (Related) – <i>Specify</i> ↘ _____ _____ 3 <input type="checkbox"/> Day care center (7) 4 <input type="checkbox"/> Nursery (7)	1 <input type="checkbox"/> This home only (7) 8 <input type="checkbox"/> Some other place only 3 <input type="checkbox"/> Both	1 <input type="checkbox"/> Someone's home 8 <input type="checkbox"/> Some other place – <i>Specify</i> ↘ _____ _____ _____	_____ Hours/week in this home _____ Hours/week outside this home

Section C. RELATIONSHIPS AND RESIDENTIAL MOBILITY

<p>CHECK ITEM C1 ▶ <i>Refer to question 1, page 3 of CHS.</i></p>	<p>1 <input type="checkbox"/> Biological mother in HH (C2) 8 <input type="checkbox"/> Other (1)</p>
<p>1a. Has — — ever lived with — — biological mother for at least 3 months?</p>	<p>1 Y 2 N (2) 9 DK (2)</p>
<p>b. How long has it been since — — last lived with her for at least 3 months?</p>	<p>_____ } Number { 1 <input type="checkbox"/> Days 2 <input type="checkbox"/> Weeks 3 <input type="checkbox"/> Months 4 <input type="checkbox"/> Years</p>
<p>2. Is — — biological mother now living or deceased?</p>	<p>1 <input type="checkbox"/> Living 2 <input type="checkbox"/> Deceased } (C2) 9 <input type="checkbox"/> DK.....</p>
<p>3. How often does — — see her?</p>	<p>1 <input type="checkbox"/> Every day 2 <input type="checkbox"/> Almost every day 3 <input type="checkbox"/> Several times a week 4 <input type="checkbox"/> About once a week 5 <input type="checkbox"/> 2 or 3 times a month 6 <input type="checkbox"/> About once a month 7 <input type="checkbox"/> Less than once a month 0 <input type="checkbox"/> Never</p>
<p>CHECK ITEM C2 ▶ <i>Refer to question 1, page 3 of CHS.</i></p>	<p>1 <input type="checkbox"/> Biological father in HH (7) 8 <input type="checkbox"/> Other (4)</p>
<p>4a. Has — — ever lived with — — biological father for at least 3 months?</p>	<p>1 Y 2 N (5) 9 DK (5)</p>
<p>b. How long has it been since — — last lived with him for at least 3 months?</p>	<p>_____ } Number { 1 <input type="checkbox"/> Days 2 <input type="checkbox"/> Weeks 3 <input type="checkbox"/> Months 4 <input type="checkbox"/> Years</p>
<p>5. Is — — biological father now living or deceased?</p>	<p>1 <input type="checkbox"/> Living 2 <input type="checkbox"/> Deceased } (7) 9 <input type="checkbox"/> DK.....</p>
<p>6. How often does — — see him?</p>	<p>1 <input type="checkbox"/> Every day 2 <input type="checkbox"/> Almost every day 3 <input type="checkbox"/> Several times a week 4 <input type="checkbox"/> About once a week 5 <input type="checkbox"/> 2 or 3 times a month 6 <input type="checkbox"/> About once a month 7 <input type="checkbox"/> Less than once a month 0 <input type="checkbox"/> Never</p>

Section C. RELATIONSHIPS AND RESIDENTIAL MOBILITY – Continued

7a. How many children has — — (Biological mother) EVER had? Do not count miscarriages or stillbirths.

1 Only one (C3)
 _____ Number

b. Of those (Number in 7a) children, was — — born first (or) second (or third, etc.)?

1 First
 2 Second
 3 Third
 4 Fourth
 5 Fifth
 Other — Specify ↘

CHECK ITEM C3 ▶

Refer to question 1, page 3 of CHS or to question 2 on page 6 of CHS.

1 Biological mother in HH (9)
 2 Biological mother deceased or DK (12)
 3 Biological mother not in HH (8)

8. Is — — biological mother now married, widowed, divorced, separated or never married?

1 Married
 2 Widowed
 4 Divorced
 5 Separated
 3 Never married } (12)
 9 DK

9. How many times altogether has — — (Biological mother) been married?

0 Never married (12)
 _____ Number

Ask 10a — c about each marriage before proceeding to next marriage.

10a. In what year was — — (Biological mother) married (the (first/second/third) time)?

MARRIAGE		
1st	2nd	3rd
19 _____ Yr. began	19 _____ Yr. began	19 _____ Yr. began

*If now married and this is last or only marriage, go to question 12.
 If now separated and this is last or only marriage, go to question 11.*

b. In what year did this marriage end?
For divorce and annulment, record legal end.

19 _____ Yr. ended	19 _____ Yr. ended	19 _____ Yr. ended
--------------------------	--------------------------	--------------------------

If now widowed or divorced and this is last or only marriage, go to question 12.

c. Was this marriage ended by death, divorce, or annulment?

1 <input type="checkbox"/> Death 4 <input type="checkbox"/> Divorce 5 <input type="checkbox"/> Annulment	1 <input type="checkbox"/> Death 4 <input type="checkbox"/> Divorce 5 <input type="checkbox"/> Annulment	1 <input type="checkbox"/> Death 4 <input type="checkbox"/> Divorce 5 <input type="checkbox"/> Annulment
--	--	--

11. How long has she been separated?

_____ Number {
 1 Days
 2 Weeks
 3 Months
 4 Years

12. In what month and year did — — move to this home?

0000 Lived here since birth (C4)
 _____ / 19 _____
 Month Year

Section C. RELATIONSHIPS AND RESIDENTIAL MOBILITY – Continued

<p>13. About how many miles from here is the home -- lived in before -- moved to this home? <i>Range acceptable</i></p>	<p>000 <input type="checkbox"/> Less than 1 mile _____ Miles</p>
<p>14. How many times has -- ever moved?</p>	<p>_____ Number</p>
<p>CHECK ITEM C4 ▶</p>	<p>1 <input type="checkbox"/> Respondent is biological mother or biological father (<i>Section D, page 9</i>) 8 <input type="checkbox"/> Other (<i>15</i>)</p>
<p>15. How long has -- lived with you?</p>	<p>_____ Number { 1 <input type="checkbox"/> Days 2 <input type="checkbox"/> Weeks 3 <input type="checkbox"/> Months 4 <input type="checkbox"/> Years</p>

FOOTNOTES

Section E. MOTOR AND SOCIAL DEVELOPMENT

CHECK ITEM E1 ▶

Refer to age of sample child.

- | | | |
|--|---|---------|
| 1 <input type="checkbox"/> Under 2 years old | } | (INTRO) |
| 2 <input type="checkbox"/> 2–4 years old | | |
| 3 <input type="checkbox"/> 5+ years old (Section F, page 14) | | |

INTRO — Now I would like to ask a few questions about various things children do at different ages.

CHECK ITEM E2 ▶

Refer to age of sample child.

After marking the appropriate box, go to the list of questions and circle the corresponding question numbers.

Ask first sequence of questions until five consecutive "Yes" responses are given, then ask second sequence of questions until five consecutive "No" responses are given. One or more of the five consecutive "No" responses may have been given at the beginning of the first sequence, thus requiring less than five consecutive "No" responses in the second sequence.

After completing second sequence, go to Check Item E3. If 10 consecutive "No" responses are given in the first sequence, go to Check Item E3 without asking any further questions in the list.

Age (Mark only one)	Sequences	
	1	2
	Descending order beginning with question number –	Ascending order beginning with question number –
1 <input type="checkbox"/> Under 4 months	6	7
2 <input type="checkbox"/> 4 months	8	9
3 <input type="checkbox"/> 5 months	10	11
4 <input type="checkbox"/> 6 months	12	13
5 <input type="checkbox"/> 7 months	14	15
6 <input type="checkbox"/> 8 months	16	17
7 <input type="checkbox"/> 9 months	18	19
8 <input type="checkbox"/> 10 months	20	21
9 <input type="checkbox"/> 11 months	22	23
10 <input type="checkbox"/> 12–14 months	24	25
11 <input type="checkbox"/> 15–17 months	28	29
12 <input type="checkbox"/> 18–23 months	33	34
13 <input type="checkbox"/> 2 years	36	37
14 <input type="checkbox"/> 3 years	41	42
15 <input type="checkbox"/> 4 years	44	45

Section E. MOTOR AND SOCIAL DEVELOPMENT – Continued

1. When lying on -- stomach, has -- ever turned -- head from side to side?	1 Y	2 N	9 DK
2. Have -- eyes ever followed a moving object at all?	1 Y	2 N	9 DK
3. When lying on -- stomach on a flat surface did -- ever lift -- head off the surface for a moment?	1 Y	2 N	9 DK
4. Have -- eyes ever followed a moving object all the way from one side to another?	1 Y	2 N	9 DK
5 a. Has -- ever smiled at someone when they talked to or smiled at -- without being touched?	1 Y	2 N	9 DK
b. If "Yes," ask: How old was -- when -- first smiled at someone when they talked to or smiled at --?	_____ Number	{ 2 <input type="checkbox"/> Weeks 3 <input type="checkbox"/> Months	
6. When lying on -- stomach, has -- ever raised -- head AND chest from the surface while resting -- weight on -- lower arms or hands?	1 Y	2 N	9 DK
7. While lying on -- back and being pulled up to a sitting position, did -- ever hold -- head stiffly so that it DID NOT hang back as -- was pulled up?	1 Y	2 N	9 DK
8. Has -- ever laughed out loud without being tickled or touched?	1 Y	2 N	9 DK
9. Has -- ever turned -- HEAD around to look at something?	1 Y	2 N	9 DK
10. Has -- ever held in one hand a moderate size object such as a block or a rattle?	1 Y	2 N	9 DK
11. Has -- ever looked around with -- eyes for a toy which was lost or not nearby?	1 Y	2 N	9 DK
12 a. Has -- ever rolled over on -- own ON PURPOSE?	1 Y	2 N	9 DK
b. If "Yes," ask: How old was -- when -- first rolled over?	_____ Number	{ 2 <input type="checkbox"/> Weeks 3 <input type="checkbox"/> Months	
13. Has -- ever been pulled from a sitting to a standing position and supported -- own weight with legs stretched out?	1 Y	2 N	9 DK
14. Has -- ever sat alone with no help except for leaning forward on -- hands or with just a little help from someone else?	1 Y	2 N	9 DK
15. Has -- ever seemed to enjoy looking in the mirror at (himself/herself)?	1 Y	2 N	9 DK
16 a. Has -- ever said any recognizable words, such as "mama" or "dada"?	1 Y	2 N	9 DK
b. If "Yes," ask: How old was -- when -- first said any recognizable words?	_____ Number	{ 2 <input type="checkbox"/> Weeks 3 <input type="checkbox"/> Months	

Section E. MOTOR AND SOCIAL DEVELOPMENT – Continued

17a. Has -- ever crawled when left lying on -- stomach?	1 Y	2 N	9 DK
b. If "Yes," ask: How old was -- when -- first crawled?	_____ Number	{ 2 <input type="checkbox"/> Weeks 3 <input type="checkbox"/> Months	
18. Did -- ever sit for 10 minutes without any support at all?	1 Y	2 N	9 DK
19. Has -- ever pulled (himself/herself) to a standing position without help from another person?	1 Y	2 N	9 DK
20. Has -- ever recognized -- own name when someone said it?	1 Y	2 N	9 DK
21. Has -- ever picked up small objects, such as raisins or cookie crumbs, using only -- thumb and first finger?	1 Y	2 N	9 DK
22a. Has -- ever waved good-bye without help from another person?	1 Y	2 N	9 DK
b. If "Yes," ask: How old was -- when -- first waved good-bye?	_____ Number	{ 2 <input type="checkbox"/> Weeks 3 <input type="checkbox"/> Months	
23a. Has -- ever stood alone on -- feet for 10 seconds or more without holding on to anything or another person?	1 Y	2 N	9 DK
b. If "Yes," ask: How old was -- when -- first stood alone?	_____ Number	{ 2 <input type="checkbox"/> Weeks 3 <input type="checkbox"/> Months	
24. Has -- said 2 recognizable words besides "mama" and "dada"?	1 Y	2 N	9 DK
25. Has -- ever walked at least 2 steps with one hand held or holding on to something?	1 Y	2 N	9 DK
26. Has -- ever shown by -- behavior that -- knows the names of some common objects when somebody else names them out loud?	1 Y	2 N	9 DK
27. Has -- ever crawled up at least 2 stairs or steps?	1 Y	2 N	9 DK
28. Has -- ever said the name of a familiar object, such as a ball?	1 Y	2 N	9 DK
29a. Has -- ever walked at least 2 steps without holding on to anything or another person?	1 Y	2 N	9 DK
b. If "Yes," ask: How old was -- when -- first walked at least 2 steps?	_____ Number	{ 2 <input type="checkbox"/> Weeks 3 <input type="checkbox"/> Months	
30. Has -- ever shown that -- wanted something without crying or whining? It may have been by pointing, pulling, or making pleasant sounds.	1 Y	2 N	9 DK
31. Has -- ever made a line with a crayon or pencil?	1 Y	2 N	9 DK
32. Has -- ever run?	1 Y	2 N	9 DK
33. Did -- ever walk up at least 2 stairs with one hand held or holding the railing?	1 Y	2 N	9 DK
34. Has -- ever let someone know, without crying, that -- was bothered by -- pants or diapers being wet or soiled?	1 Y	2 N	9 DK
35. Has -- ever fed (himself/herself) with a spoon or fork without spilling much?	1 Y	2 N	9 DK

Section E. MOTOR AND SOCIAL DEVELOPMENT – Continued

36. Has — — ever walked upstairs by (himself/herself) without holding on to a rail?	1 Y	2 N	9 DK
37. Has — — ever spoken in a partial sentence of 3 words or more?	1 Y	2 N	9 DK
38. Has — — ever said — — first and last names together without someone's help? <i>Nickname may be used for first name.</i>	1 Y	2 N	9 DK
39. Has — — ever walked up stairs by (himself/herself) with no help, stepping on each step with only one foot?	1 Y	2 N	9 DK
40. Has — — ever counted 3 objects correctly?	1 Y	2 N	9 DK
41. Has — — ever pedaled a tricycle at least 10 feet?	1 Y	2 N	9 DK
42. Does — — know — — own age AND sex?	1 Y	2 N	9 DK
43. Has — — ever washed and dried — — hands without any help except for turning the water on and off?	1 Y	2 N	9 DK
44. Has — — ever done a somersault without help from anybody?	1 Y	2 N	9 DK
45. Has — — ever drawn a picture of a man or woman with at least 2 parts of the body besides a head?	1 Y	2 N	9 DK
46. Has — — ever gone to the toilet alone?	1 Y	2 N	9 DK
47. Has — — ever played with several children at the same time?	1 Y	2 N	9 DK
48. Has — — ever said the names of at least 4 colors?	1 Y	2 N	9 DK
49. Has — — ever dressed (himself/herself) without any help except for tying shoes (and buttoning the back of dresses)?	1 Y	2 N	9 DK
50. Has — — ever counted out loud up to 10?	1 Y	2 N	9 DK
CHECK ITEM E3 ▶ <i>Refer to age of sample child.</i>	1 <input type="checkbox"/> Under 2 years old (51a) 2 <input type="checkbox"/> 2 years old (51b) 3 <input type="checkbox"/> 3+ years old (E4)		
51a. Are any of — — teeth in yet, that is, have any teeth broken through the gums?	1 Y	2 N (E4)	
b. How old was — — when the first tooth came in (that is, broke through the gums)?	Number	{ 2 <input type="checkbox"/> Weeks { 3 <input type="checkbox"/> Months	
CHECK ITEM E4 ▶ <i>Refer to age of sample child.</i>	1 <input type="checkbox"/> Under 1 year old (Section F, page 14) 2 <input type="checkbox"/> 1 – 3 years old (52a) 3 <input type="checkbox"/> 4 years old (52b)		
52a. Except for occasional accidents, is — — completely toilet trained? (That is, does — — go to the bathroom by (himself/herself) when — — needs to?)	1 Y	2 N (Section F, page 14)	
b. How old was — — when — — was completely toilet trained?	000	<input type="checkbox"/> Not completely toilet trained Number { 3 <input type="checkbox"/> Months { 4 <input type="checkbox"/> Years	

Section F. BIRTH

In studying the health of children, it is important to have information about their birth.

CHECK ITEM F1 ▶ Refer to question 1, page 3 of CHS.	1 <input type="checkbox"/> Biological mother in HH (F2) 2 <input type="checkbox"/> Biological mother not in HH (1)
1. How old was -- biological mother when -- was born?	_____ Years
CHECK ITEM F2 ▶ Refer to question 1, page 3 of CHS.	1 <input type="checkbox"/> Biological father in HH (F3) 2 <input type="checkbox"/> Biological father not in HH (2)
2. How old was -- biological father when -- was born?	_____ Years
CHECK ITEM F3 ▶	1 <input type="checkbox"/> Respondent is biological mother or biological father (3) 8 <input type="checkbox"/> Other (9)
3a. Was -- born in a hospital or some other place?	1 <input type="checkbox"/> Hospital (3b) <input type="checkbox"/> Other - Specify (4) ₇ _____
b. How many nights was -- (Biological mother) in the hospital during this stay?	0 <input type="checkbox"/> None _____ Nights
c. How many nights was -- in the hospital during this stay?	0 <input type="checkbox"/> None _____ Nights
4a. How much did -- weigh at birth? <i>Probe for ounces if not reported.</i>	9999 <input type="checkbox"/> DK _____ Lbs. _____ Oz. (5)
b. Did -- weigh more than 5 1/2 pounds or less?	<input type="checkbox"/> More than 5 1/2 lbs. 2 <input type="checkbox"/> Less than 5 1/2 lbs. } (5) 7 <input type="checkbox"/> DK
c. Did -- weigh more than 9 pounds or less?	3 <input type="checkbox"/> More than 9 lbs. 4 <input type="checkbox"/> Less than 9 lbs. 9 <input type="checkbox"/> DK
5a. Was -- born about when expected, or was it earlier or later?	1 <input type="checkbox"/> Earlier than expected 2 <input type="checkbox"/> When expected (6) 3 <input type="checkbox"/> Later than expected 9 <input type="checkbox"/> DK (6)
b. About how much (earlier/later) than expected was -- born? <i>Range acceptable</i>	_____ Number { <ul style="list-style-type: none"> 1 <input type="checkbox"/> Days 2 <input type="checkbox"/> Weeks 3 <input type="checkbox"/> Months
6. How many hours was -- (Biological mother) in labor?	00 <input type="checkbox"/> None (8a) _____ Hours
CHECK ITEM F4 ▶ Refer to age of sample child.	1 <input type="checkbox"/> Under 6 years old (7a) 2 <input type="checkbox"/> 6+ years old (11)

Section G. PRENATAL CARE – Continued

**10a. At any time during your pregnancy with
— —, did you take tranquilizers?**

1 Y 2 N (11)

Hand card T

**b. Which number on that card best describes how
often you took tranquilizers DURING your
pregnancy?**

- 1 Every day
- 2 Nearly every day
- 3 Once or twice a week
- 4 2 or 3 times a month
- 5 About once a month
- 6 Less than once a month

**11a. Had you ever had a miscarriage before you
became pregnant with — —?**

1 Y 2 N (Section H, page 21)

b. How many?

_____ Number

**c. How long before — — was born did you have the
(most recent of those) miscarriage(s)?**

_____ Number { 3 Months
 4 Years

FOOTNOTES

Section H. HOSPITALIZATIONS AND SURGERY

<p>1a. Since -- was born, how many different times has -- stayed in the hospital overnight? Do not include the hospitalization when -- was born.</p>	<p>00 <input type="checkbox"/> None (3)</p> <p align="center">_____ Number of times</p>
<p>b. During any of these hospitalizations was -- treated for diabetes or sugar diabetes?</p>	<p>1 Y 2 N (2)</p>
<p>c. Does -- take insulin shots?</p>	<p>1 Y 2 N</p>
<p>2a. Was surgery of any kind or were any operations performed on -- during any stays in the hospital? Include bone settings and stitches.</p>	<p>1 Y 2 N (3)</p>
<p>b. What are the names of these surgeries or operations? <i>If name is not known, describe what was done.</i></p>	<p>_____</p> <p>_____</p>
<p>c. Any others?</p>	<p>Y (Reask 2b and c) N</p>
<p>3a. (Excluding the operations performed on -- while -- was an overnight patient in the hospital) Has -- EVER had any (other) surgery or operations? Include bone settings and stitches.</p>	<p>1 Y 2 N (Section I, page 22)</p>
<p>b. What are the names of these surgeries or operations? <i>If name is not known, describe what was done.</i></p>	<p>_____</p> <p>_____</p>
<p>c. Any others?</p>	<p>Y (Reask 3b and c) N</p>

FOOTNOTES

Section I. SUPPLEMENTAL CONDITION LIST

Some of the following conditions were asked about earlier, but tell me whether or not — EVER had any of these conditions even if they have been mentioned before.

If "Yes," enter condition and number in Item 1 of Section J.

Did — EVER have —	Did — EVER have —
1. Hepatitis?	33. Palsy or cerebral palsy?
2. Yellow jaundice?	34. Paralysis of any kind?
3. Any other liver trouble? **	35. Mental retardation?
4. Colitis?	36. Epilepsy?
5. Any other bowel trouble? **	37. REPEATED convulsions, seizures, or blackouts?
6. An ulcer?	38. Migraine?
7. A hernia or rupture?	39. FREQUENT or SEVERE headaches?
8. Any other condition of the digestive system? **	40. Meningitis?
9. Asthma?	41. Chorea (ko-ree-uh) or St. Vitus' dance?
10. Hay fever or allergies?	42. Nephritis?
11. Tonsillitis or enlargement of the tonsils or adenoids? *	43. Urinary tract infection?
12. Tuberculosis?	44. Any other kidney trouble? **
13. Pneumonia?	45. Diabetes?
14. Any other respiratory, lung, or pulmonary condition? **	46. Goiter or other thyroid trouble?
15. Arthritis of any kind or rheumatism?	47. Cystic fibrosis?
16. Curvature of the spine?	48. Anemia or sickle cell anemia?
17. Clubfoot?	49. A heart murmur?
18. Any other condition affecting the bone, cartilage, muscle or tendon? **	50. Cancer of any kind?
19. Eczema or psoriasis (so-rye-uh-sis)?	51. High blood pressure?
20. TROUBLE with acne?	52. Rheumatic fever?
21. Any kind of skin allergy?	53. Rheumatic heart disease?
22. Any other kind of skin trouble? **	54. Congenital heart disease?
23. REPEATED ear infections?	55. Any other heart trouble? **
24. Deafness in one or both ears?	56. Does — NOW have — a missing finger, hand, or arm, toe, foot, or leg?
25. Any other trouble hearing with one or both ears? **	57. PERMANENT stiffness or any deformity of the back, foot, or leg? (Permanent stiffness — joints will not move at all)
26. Blindness in one or both eyes?	58. PERMANENT stiffness or any deformity of the fingers, hand, or arm?
27. Cataracts?	59. Did — EVER have any other health problem which lasted for at least 3 months which you have not mentioned? If "Yes," ask: What was the condition?
28. Any other trouble seeing with one or both eyes even when wearing glasses? **	
29. A cleft palate or harelip?	
30. Stammering or stuttering?	
31. Any other speech defect? **	
32. Autism or has — ever been autistic?	

Make no entry in Section J for cold; flu; grippes; red, sore, or strep throat; or "virus".

* 1. How many times did — have ...? If 2+ , enter in Section J.

If only 1 time, ask:

2. How long did it last? — If 1 month or longer, enter in Section J. If less than 1 month, do not record.


** Did this condition last for at least 3 months? If "Yes," enter in Section J.

If "No," do not record unless it is an obvious permanent condition which began less than 3 months ago.

Section J. SUPPLEMENTAL CONDITIONS

CONDITION 1		CONDITION 2	
1. Item number	Name of condition	1. Item number	Name of condition
<i>For allergy ask:</i> 2. How does the allergy affect --- ?		<i>For allergy ask:</i> 2. How does the allergy affect --- ?	
<i>For an impairment or ulcer, ask:</i> 3. What part of the body is affected by (Condition)? _____ Show the following detail: Head (skull, scalp, face) _____ Back/spine/vertebrae (upper, middle, lower) _____ Side (left or right) _____ Ear (inner or outer; left, right, or both) _____ Eye (left, right, or both) _____ Arm (shoulder, upper, elbow, lower or wrist; left, right or both) _____ Hand (entire hand or fingers only; left, right, or both) _____ Leg (hip, upper, knee, lower, or ankle; left, right, or both) _____ Foot (entire foot, arch, or toes only; left, right, or both) _____		<i>For an impairment or ulcer, ask:</i> 3. What part of the body is affected by (Condition)? _____ Show the following detail: Head (skull, scalp, face) _____ Back/spine/vertebrae (upper, middle, lower) _____ Side (left or right) _____ Ear (inner or outer; left, right, or both) _____ Eye (left, right, or both) _____ Arm (shoulder, upper, elbow, lower or wrist; left, right or both) _____ Hand (entire hand or fingers only; left, right, or both) _____ Leg (hip, upper, knee, lower, or ankle; left, right, or both) _____ Foot (entire foot, arch, or toes only; left, right, or both) _____	
4a. When was (Condition) first noticed? (Was it during the past 12 months or before that time?) (Was it during the past 3 months or before that time?)		4a. When was (Condition) first noticed? (Was it during the past 12 months or before that time?) (Was it during the past 3 months or before that time?)	
4 <input type="checkbox"/> 3 months or less (6) 5 <input type="checkbox"/> Over 3-12 months (6) 6 <input type="checkbox"/> More than 12 months ago		4 <input type="checkbox"/> 3 months or less (6) 5 <input type="checkbox"/> Over 3-12 months (6) 6 <input type="checkbox"/> More than 12 months ago	
b. How old was --- when this was first noticed? 0 <input type="checkbox"/> Less than 1 month _____ { 3 <input type="checkbox"/> Months Number { 4 <input type="checkbox"/> Years		b. How old was --- when this was first noticed? 0 <input type="checkbox"/> Less than 1 month _____ { 3 <input type="checkbox"/> Months Number { 4 <input type="checkbox"/> Years	
5. Did --- have this condition at any time during the past 12 months? 1 Y 2 N (6b)		5. Did --- have this condition at any time during the past 12 months? 1 Y 2 N (6b)	
0 <input type="checkbox"/> Condition from 56, 57, or 58 (NC)		0 <input type="checkbox"/> Condition from 56, 57, or 58 (NC)	
6a. Does --- still have this condition? 1 Y (NC) N		6a. Does --- still have this condition? 1 Y (NC) N	
b. Is this condition completely cured or is it under control? 2 <input type="checkbox"/> Cured 3 <input type="checkbox"/> Under control 4 <input type="checkbox"/> Other - Specify _____		b. Is this condition completely cured or is it under control? 2 <input type="checkbox"/> Cured 3 <input type="checkbox"/> Under control 4 <input type="checkbox"/> Other - Specify _____	
CONDITION 3		CONDITION 4	
1. Item number	Name of condition	1. Item number	Name of condition
<i>For allergy ask:</i> 2. How does the allergy affect --- ?		<i>For allergy ask:</i> 2. How does the allergy affect --- ?	
<i>For an impairment or ulcer, ask:</i> 3. What part of the body is affected by (Condition)? _____ Show the following detail: Head (skull, scalp, face) _____ Back/spine/vertebrae (upper, middle, lower) _____ Side (left or right) _____ Ear (inner or outer; left, right, or both) _____ Eye (left, right, or both) _____ Arm (shoulder, upper, elbow, lower or wrist; left, right or both) _____ Hand (entire hand or fingers only; left, right, or both) _____ Leg (hip, upper, knee, lower, or ankle; left, right, or both) _____ Foot (entire foot, arch, or toes only; left, right, or both) _____		<i>For an impairment or ulcer, ask:</i> 3. What part of the body is affected by (Condition)? _____ Show the following detail: Head (skull, scalp, face) _____ Back/spine/vertebrae (upper, middle, lower) _____ Side (left or right) _____ Ear (inner or outer; left, right, or both) _____ Eye (left, right, or both) _____ Arm (shoulder, upper, elbow, lower or wrist; left, right or both) _____ Hand (entire hand or fingers only; left, right, or both) _____ Leg (hip, upper, knee, lower, or ankle; left, right, or both) _____ Foot (entire foot, arch, or toes only; left, right, or both) _____	
4a. When was (Condition) first noticed? (Was it during the past 3 months or before that time?) (Was it during the past 12 months or before that time?)		4a. When was (Condition) first noticed? (Was it during the past 3 months or before that time?) (Was it during the past 12 months or before that time?)	
4 <input type="checkbox"/> 3 months or less (6) 5 <input type="checkbox"/> Over 3-12 months (6) 6 <input type="checkbox"/> More than 12 months ago		4 <input type="checkbox"/> 3 months or less (6) 5 <input type="checkbox"/> Over 3-12 months (6) 6 <input type="checkbox"/> More than 12 months ago	
b. How old was --- when this was first noticed? 0 <input type="checkbox"/> Less than 1 month _____ { 3 <input type="checkbox"/> Months Number { 4 <input type="checkbox"/> Years		b. How old was --- when this was first noticed? 0 <input type="checkbox"/> Less than 1 month _____ { 3 <input type="checkbox"/> Months Number { 4 <input type="checkbox"/> Years	
5. Did --- have this condition at any time during the past 12 months? 1 Y 2 N (6b)		5. Did --- have this condition at any time during the past 12 months? 1 Y 2 N (6b)	
0 <input type="checkbox"/> Condition from 56, 57, or 58 (NC)		0 <input type="checkbox"/> Condition from 56, 57, or 58 (NC)	
6a. Does --- still have this condition? 1 Y (NC) N		6a. Does --- still have this condition? 1 Y (NC) N	
b. Is this condition completely cured or is it under control? 2 <input type="checkbox"/> Cured 3 <input type="checkbox"/> Under control 4 <input type="checkbox"/> Other - Specify _____		b. Is this condition completely cured or is it under control? 2 <input type="checkbox"/> Cured 3 <input type="checkbox"/> Under control 4 <input type="checkbox"/> Other - Specify _____	

Section K. WEIGHT, EYES, AND TEETH

<p>1a. For -- height, would you say -- is underweight, about the right weight, or overweight?</p>	<p><input type="checkbox"/> Underweight (1c) 1 <input type="checkbox"/> About the right weight (K1) <input type="checkbox"/> Overweight</p>
<p>b. Would you say -- is extremely overweight, somewhat overweight, or only a little overweight?</p>	<p>2 <input type="checkbox"/> Extremely overweight 3 <input type="checkbox"/> Somewhat overweight 4 <input type="checkbox"/> Only a little overweight } (K1)</p>
<p>c. Would you say -- is extremely underweight, somewhat underweight, or only a little underweight?</p>	<p>5 <input type="checkbox"/> Extremely underweight 6 <input type="checkbox"/> Somewhat underweight 7 <input type="checkbox"/> Only a little underweight</p>
<p>CHECK ITEM K1  Refer to age of sample child.</p>	<p>0 <input type="checkbox"/> Under 3 years old (Section L, page 26) 1 <input type="checkbox"/> 3+ years old (2)</p>
<p>2a. Does -- wear glasses or contact lenses?</p>	<p>1 Y 2 N (3)</p>
<p>b. Which does -- wear?</p>	<p>1 <input type="checkbox"/> Both glasses and contacts 2 <input type="checkbox"/> Glasses only 3 <input type="checkbox"/> Contacts only</p>
<p>3a. Has -- ever had -- teeth straightened or had braces or bands on the teeth?</p>	<p>1 Y (4) 2 N</p>
<p>b. Would you say -- teeth need to be straightened?</p>	<p>1 Y 2 N</p>
<p>c. Has a doctor or dentist ever said that -- teeth need to be straightened?</p>	<p>1 Y 2 N</p>
<p>4a. Does -- have any fillings in -- teeth?</p>	<p>Y 0 N (Section L, page 26)</p>
<p>b. How many teeth NOW have fillings? <i>Range acceptable - Exclude baby or other teeth child no longer has.</i></p>	<p>_____ Number</p>

FOOTNOTES




Section L. MEDICINE USE

NOTE — Ask 1a—k before asking 2—5.

NOTE — Ask 2—5, only for those questions in 1a—k which were answered "Yes."

<i>Hand calendar</i> The next few questions refer to the use of medicines, pills, or ointments.			2. What is the main health problem for which — took or used the <u>(Medication)?</u>	3. Did anyone get a prescription from a doctor for — to take or use the <u>(Medication)?</u>	4. Did a doctor recommend that — take or use the <u>(Medication)?</u>	<i>Hand card T</i> 5. Which number on that card best describes how often — took or used the <u>(Medication)</u> during the past 3 months?
1. During the 2 weeks outlined in red on that calendar, did — take or use any:						
a. Pain relievers such as aspirin (or Tylenol and the like)?	Y	N		1Y (5) 2 N	1Y 2 N	1 2 3 4 5 6
b. Cough medicines (such as Vicks, Robitussin, or Phenergan Expectorant and the like)?	Y	N		1Y (5) 2 N	1Y 2 N	1 2 3 4 5 6
c. Any other medicines or remedies for colds?	Y	N		1Y (5) 2 N	1Y 2 N	1 2 3 4 5 6
d. Asthma or allergy pills or medicines (such as Benadryl, Dimetapp, or Sudafed and the like)?	Y	N		1Y (5) 2 N	1Y 2 N	1 2 3 4 5 6
e. Topical Steroids (such as hydrocortisone cream or valisone and the like)?	Y	N		1Y (5) 2 N	1Y 2 N	1 2 3 4 5 6
f. Other skin ointments or salves (such as Desitin, Calomine Lotion, Vaseline, or Clearasil and the like)?	Y	N		1Y (5) 2 N	1Y 2 N	1 2 3 4 5 6
g. Laxatives or any other medicines or remedies for the stomach (such as Ex-Lax, Roloids, Colace, or Donnatal and the like)?	Y	N		1Y (5) 2 N	1Y 2 N	1 2 3 4 5 6
h. Vitamins or minerals?	Y	N		1Y (5) 2 N	1Y 2 N	1 2 3 4 5 6
i. Tranquilizers or sedatives (such as Valium, Chloral Hydrate, or Seconal and the like)?	Y	N		1Y (5) 2 N	1Y 2 N	1 2 3 4 5 6
j. Antibiotics (such as Penicillin, Tetracycline, Ampicillin and the like)?	Y	N		1Y (5) 2 N	1Y 2 N	1 2 3 4 5 6
k. Are there any other pills, ointments, or other types of medicines that — has taken or used during that 2-week period? — <i>Specify</i> Any others?	Y	N				
K1 _____				1Y (5) 2 N	1Y 2 N	1 2 3 4 5 6
K2 _____				1Y (5) 2 N	1Y 2 N	1 2 3 4 5 6
K3 _____				1Y (5) 2 N	1Y 2 N	1 2 3 4 5 6

Section M. SCHOOL

CHECK ITEM M1  Refer to age of sample child.	0 <input type="checkbox"/> Under 5 years old (<i>Section N, page 31</i>) 1 <input type="checkbox"/> 5 years old (1) 2 <input type="checkbox"/> 6+ years old (M2)
1. What was -- doing most of the past 12 months -- going to school or doing something else?	1 <input type="checkbox"/> Going to school (3) 2 <input type="checkbox"/> Something else
2. In terms of health would -- be able to go to school?	1 Y 2 N (6)
3a. Does (Would) -- have to go to a certain type of school because of -- health?	1 Y (6) 2 N
b. Is (Would) -- (be) limited in school attendance because of -- health?	1 Y (6) 2 N (M3)
CHECK ITEM M2  Refer to age of sample child and/or to SCHOOL box on HIS-1.	0 <input type="checkbox"/> Under 17 years old (M3) 1 <input type="checkbox"/> 17 years old and SCHOOL box marked (M3) 2 <input type="checkbox"/> 17 years old and SCHOOL box not marked (4)
4. In terms of health would -- be able to go to school?	1 Y 2 N (6)
5a. Would -- have to go to a certain type of school because of -- health?	1 Y (6) 2 N
b. Would -- be limited in school attendance because of -- health?	1 Y 2 N (M3)
6a. What is the MAIN condition which causes -- to { not be able to go to school? have to go to a certain type of school? be limited in school attendance? }	_____ _____
b. When was this condition first noticed? (Was it during the past 3 months or before that time?)	<input type="checkbox"/> During the past 3 months <input type="checkbox"/> Over 3 months
CHECK ITEM M3  Refer to SCHOOL box on HIS-1 and/or to question 1, above.	1 <input type="checkbox"/> SCHOOL box marked (8) 2 <input type="checkbox"/> Going to school in Q1 (8) 8 <input type="checkbox"/> Other (7)
7. Has -- ever attended school?	1 Y 2 N (<i>Section N, page 31</i>)
8. Is -- NOW either going to school or on vacation from school?	1 <input type="checkbox"/> Going to school 2 <input type="checkbox"/> On vacation from school 0 <input type="checkbox"/> Neither (11)
9. What grade { is -- in now? will -- be in? } <i>If child is between grades, enter grade promoted to.</i>	21 <input type="checkbox"/> Nursery school } (<i>Section N, page 31</i>) 22 <input type="checkbox"/> Kindergarten } _____ Grade
10a. Does -- go to a special class or get special help in school because of a disability or health problem?	1 Y (12) 2 N
b. Do you think that -- needs to attend a special class or get special help in school because of a disability or health problem?	1 Y (12) 2 N (12)

Section M. SCHOOL – Continued

**CHECK
Item M4** ▶

Refer to question 8, page 27 of CHS.

- 1 In school or on vacation (15)
- 0 Neither (Section N, page 31)

15. Overall what kind of student would you say — is now? Is — — one of the best in the class, above the middle, in the middle, below the middle, or near the bottom of the class?

- 1 One of the best
- 2 Above the middle
- 3 In the middle
- 4 Below the middle
- 5 Near the bottom

16. How do you feel — — is doing in school? Is — — doing really well, doing about as well as — — can, or could — — be doing better?

- 1 Doing really well
- 2 Doing about as well as he/she can
- 3 Could be doing better

FOOTNOTES

Section O. BEHAVIOR PROBLEMS INDEX

**CHECK
ITEM O1**

▶ *Refer to age of sample child.*

1 Under 4 years old (*Section P, page 34*)

2 4+ years old (*INTRO*)

Hand card B

INTRO — Now I am going to read some statements that describe behavior problems many children have. Please tell me whether each statement has been **OFTEN** true, **SOMETIMES** true, or **NOT** true of — — during the past 3 months.

The first statement is: "Has sudden changes in mood or feelings." Has that been **OFTEN** true, **SOMETIMES** true, or **NOT** true of — — in the past 3 months?

Record response and continue with statement 2.

Read list repeating categories and/or time reference as needed.


	Often true (A)	Sometimes true (B)	Not true (C)
1. Has sudden changes in mood or feelings.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
2. Feels or complains that no one loves — — .	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
3. Is rather high strung, tense, or nervous.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
4. Cheats or tells lies.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
5. Is too fearful or anxious.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
6. Argues too much.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
7. Has difficulty concentrating, cannot pay attention for long.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
8. Is easily confused, seems to be in a fog.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
9. Bullies, or is cruel or mean to others.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
10. Is disobedient at home.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
11. Is disobedient at school.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
12. Does not seem to feel sorry after — — misbehaves.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
13. Has trouble getting along with other children.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
14. Has trouble getting along with teachers.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
15. Is impulsive, or acts without thinking.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
16. Feels worthless or inferior.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

Section O. BEHAVIOR PROBLEMS INDEX – Continued

	Often true (A)	Sometimes true (B)	Not true (C)
17. Is not liked by other children.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
18. Has a lot of difficulty getting — — mind off certain thoughts, has obsessions.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
19. Is restless or overly active, cannot sit still.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
20. Is stubborn, sullen, or irritable.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
21. Has a very strong temper and loses it easily.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
22. Is unhappy, sad or depressed.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
23. Is withdrawn, does not get involved with others.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
<i>If child is 12+ years old, go to 29.</i>			
24. Breaks things on purpose, deliberately destroys — — own or others' things.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
25. Clings to adults.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
26. Cries too much.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
27. Demands a lot of attention.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
28. Is too dependent on others.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
<i>If child is under 12 years old, go to Section P, page 34.</i>			
29. Feels others are out to get — — .	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
30. Hangs around with kids who get into trouble.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
31. Is secretive, keeps things to (himself/herself).	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
32. Worries too much.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
FOOTNOTES			

Section P. SOCIAL EFFECTS OF ILL HEALTH

<p>1. A child's illness or disability may cause problems for other members of the family. Tell me if any of the following things have EVER happened because of a health problem of --.</p> <p>Because of a health problem of --:</p>	
<p>a. Has the family moved to a different home?</p>	<p>1 Y 2 N</p>
<p>b. Has a family member not been able to take a job?</p>	<p>1 Y 2 N</p>
<p>c. Has a family member quit or changed jobs?</p>	<p>1 Y 2 N</p>
<p>d. Has a family member been forced to take a job when he or she otherwise would not have?</p>	<p>1 Y 2 N</p>
<p>e. Has a family member left home?</p>	<p>1 Y 2 N</p>
<p>f. Has a family member gotten a divorce or legal separation?</p>	<p>1 Y 2 N</p>
<p>Because of a health problem of --:</p> <p>g. Has the family been under severe problems making ends meet?</p>	<p>1 Y 2 N</p>
<p>h. Has the family or any family member made some (other) major change in regular ways of life?</p>	<p>1 Y 2 N (P1)</p>
<p>i. What (other) changes were made?</p> <p>_____</p> <p>_____</p>	
<p>j. Were any other changes made?</p>	<p>Y (Reask 1i and j) N</p>

<p>CHECK ITEM P1  <i>Refer to question 1a above.</i></p>	<p>1 <input type="checkbox"/> "N" in 1a above (Section Q, page 35)</p> <p>8 <input type="checkbox"/> Other (2)</p>
--	--

<p>2. When the family moved because of -- health problem, was it to be nearer to certain special services that were needed, was it because the family could not afford to stay where it was, or was it for some other reason?</p> <p><i>Mark the most appropriate box.</i></p>	<p>1 <input type="checkbox"/> Near services</p> <p>2 <input type="checkbox"/> Could not afford</p> <p>8 <input type="checkbox"/> Other -- <i>Specify</i> <u> </u></p>
---	--

FOOTNOTES
