



The Washington Group / UNICEF Child Functioning Module (CFM) – Ages 5-17 years

Introduction

The Washington Group/UNICEF Child Functioning Module (CFM) was developed, tested and adopted by UNICEF and the Washington Group on Disability Statistics (WG). The questions reflect advances in the conceptualization of disability and use the World Health Organization's International Classification of Functioning, Disability, and Health (ICF) as a conceptual framework.

The CFM was developed for inclusion in UNICEF's Multiple Indicator Cluster Surveys (MICS) and is also suitable for use in population-based surveys that collect data on children. This module was designed specifically to collect information on children aged 5-17 years, with a knowledgeable proxy respondent providing information for each child. In some cases, older children may be able to respond for themselves. A similar version has been designed for children aged 2-4 years.

The UNICEF website [<https://data.unicef.org/topic/child-disability/module-on-child-functioning/>] has links to supporting documentation, including a manual for interviewers, tabulation plans, narratives and syntaxes [in SPSS and Stata], as well as translations of the questionnaire in the official UN languages [French, Spanish, Russian, Arabic, and Chinese, as well as Vietnamese, Portuguese and Khmer].

It is important to note:

- a) the introduction is to be read before the questions are administered; and
- b) each question has associated response categories, which are read after each question.

WG / UNICEF Child Functioning Module – Ages 5-17 years

Preamble to the Child Functioning Module (CFM) Ages 5-17 years:

Interviewer read: "I would like to ask you some questions about difficulties your child may have."

VISION

- CF1.** Does (*name*) wear glasses?
1. Yes
 2. No (Skip to **CF3**)

CF2. When wearing his/her glasses, does (*name*) have difficulty seeing? Would you say...
[*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

(Skip to **CF4**)

CF3. Does (*name*) have difficulty seeing? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

HEARING

CF4. Does (*name*) use a hearing aid?

1. Yes
2. No (Skip to **CF6**)

CF5. When using his/her hearing aid, does (*name*) have difficulty hearing sounds like peoples' voices or music? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

(Skip to **CF7**)

CF6. Does (*name*) have difficulty hearing sounds like peoples' voices or music? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

MOBILITY

CF7. Does (*name*) use any equipment or receive assistance for walking?

1. Yes
2. No (Skip to **CF12**)

CF8. Without his/her equipment or assistance, does (*name*) have difficulty walking 100 yards/meters on level ground? That would be about the length of 1 football field. [Or insert country specific example]. Would you say... [*Read response categories*]

2. Some difficulty
3. A lot of difficulty (Skip to **CF10**)
4. Cannot do at all (Skip to **CF10**)
7. *Refused*
9. *Don't know*

CF9. Without his/her equipment or assistance, does (*name*) have difficulty walking 500 yards/meters on level ground? That would be about the length of 5 football fields. [Or insert country specific example]. Would you say... [*Read response categories*]

2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

CF10. With his/her equipment or assistance, does (*name*) have difficulty walking 100 yards/meters on level ground? That would be about the length of 1 football field. [Or insert country specific example]. Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty (Skip to **CF14**)
4. Cannot do at all (Skip to **CF14**)
7. *Refused*
9. *Don't know*

CF11. With his/her equipment or assistance, does (name) have difficulty walking 500 yards/meters on level ground? That would be about the length of 5 football fields. [Or insert country specific example]. Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

(Skip to **CF14**)

CF12. Compared with children of the same age, does (name) have difficulty walking 100 yards/meters on level ground? That would be about the length of 1 football field. [Or insert country specific example]. Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty (Skip to **CF14**)
4. Cannot do at all (Skip to **CF14**)
7. *Refused*
9. *Don't know*

CF13. Compared with children of the same age, does (name) have difficulty walking 500 yards/meters on level ground? That would be about the length of 5 football fields. [Or insert country specific example]. Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

SELF-CARE

CF14. Does (name) have difficulty with self-care such as feeding or dressing him/herself? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

COMMUNICATION

CF15. When (name) speaks, does he/she have difficulty being understood by people inside of this household? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

CF16. When (name) speaks, does he/she have difficulty being understood by people outside of this household? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

LEARNING

CF17. Compared with children of the same age, does (name) have difficulty learning things? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

REMEMBERING

CF18. Compared with children of the same age, does (name) have difficulty remembering things? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

CONCENTRATING

CF19. Does (name) have difficulty concentrating on an activity that he/she enjoys doing? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

ACCEPTING CHANGE

CF20. Does (name) have difficulty accepting changes in his/her routine? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

CONTROLLING BEHAVIOR

CF21. Compared with children of the same age, does (name) have difficulty controlling his/her behaviour? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

MAKING FRIENDS

CF22. Does (name) have difficulty making friends? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

ANXIETY

CF23. How often does (name) seem very anxious, nervous or worried? Would you say... [*Read response categories*]

1. Daily
2. Weekly
3. Monthly
4. A few times a year
5. Never
7. *Refused*
9. *Don't know*

DEPRESSION

CF24. How often does (name) seem very sad or depressed? Would you say... [*Read response categories*]

1. Daily
2. Weekly
3. Monthly
4. A few times a year
5. Never
7. *Refused*
9. *Don't know*